

Testing the Waters:
Figure of Speech Assignment

- A. Metaphor C. Color imagery E. Personification G. onomatopoeia
B. Simile D. Animal imagery F. Foreshadowing

Assignment: identify the following selections from *Testing the Waters* by selecting the correct answer from the terms listed above.

- ___ 1. Sammy looked around at the fog pushing the sun aside.
- ___ 2. Wispy fingers of smoke swirled around the two campers like silent ghosts.
- ___ 3. The two boys watched it fall until they heard a plop at the bottom.
- ___ 4. Suddenly, a cold chill snaked down her spine.
- ___ 5. I'm not going to have any more of that psychic stuff happening again. I hope.
- ___ 6. The wizened old man perched on a stool behind the grillwork.
- ___ 7. That was like a ride on a roller coaster.
- ___ 8. The aroma of frying bacon finally drew her out of her warm cocoon of blankets.
- ___ 9. The teens jumped to obey them, like rookies in a Marine boot camp.
- ___ 10. A portable speaker system squeaked and squealed.
- ___ 11. The rain danced against the windows.
- ___ 12. The sky had turned a dark shade of black with an almost eerie greenish tinge.
- ___ 13. I have a feeling this summer's going to be full of surprises, and not all of them good.
- ___ 14. The whomp whomp of a helicopter filled the air.
- ___ 15. The other girls were mummies, wrapped snugly in blankets.
- ___ 16. Water, glistening like sparkling gemstones in the sunshine, spilled over the cliff.
- ___ 17. Michael stammered, rubbing his eyes and sitting up in a puddle of sheets.
- ___ 18. You haven't heard the last of me, Tricia promised.
- ___ 19. She reminded Reid of an over-heated raccoon.

Design a Geographical Map of the Smoky Mountains' Explorer's Camps:



--After carefully examining the authors' descriptions of the Smoky Mountains' Explorer's Camp throughout the novel *Testing the Waters*, in a small group designated by the teacher, re-create the layout through a map of the area on large paper provided by the teacher. You **MUST** include the position of the following areas and label them appropriately.

- The various campers' cabins**
- The director's cabin/home**
- The dining hall**
- The area where Michael is injured**
- The area where the campfire is with Joe Lone Eagle**
- The area where the deformed frogs are found**
- Other:** _____
- Other:** _____
- Other:** _____
- Other:** _____

--Add at least four other areas from any description you find (some may not be described in the novel so you may use your creativity for them).

--On a separate sheet or on the back of the map, include a one or two sentence description from the book of each area in the same order as above.

Testing the Waters: **Research Based Assignment: Clean Water**

Over one billion people today lack any access to clean drinking water. Scientists predict this situation will become even more drastic in the future as this number rises. Today, people who understand the significance of this problem are becoming active in finding a solution.

Assignment: There is a \$100,000 grant available to new groups formed to deal with the scarcity of clean water in one part of the world. Students will form groups according to the teacher's directions. The assignment is to select one area of the world that is part of the clean water disaster and apply for funds to solve the problem. The challenge is presenting your plea in an effective and creative way, using a poster, so your classmates will vote your presentation the most effective and award the funds to your group.

Requirements: form a group and apply for funds

- Select a part of the world and register it with the teacher: no duplicates
- Organize your group—
 - Name your group—be creative
 - State your purpose
 - How will you continue to raise additional funds—connect with what other groups?
 - What country(area) will be your main concentration?
 - What future or related problems do you see?
- Provide background of the problem—where, why, how, numbers involved, etc.
- Create a poster with facts, statistics, quotes and visual images included
Make sure to include a map clearly identifying the country/area of focus
- Clearly state how your group will use the funds to solve the problem (research other individuals or groups and how they have found solutions)
- Each member of the group must present a portion of the presentation
- Each member of the group must be ready to present on the due date; the presentation will be given on the assigned date
- A typed Works Cited will be given to the teacher before the presentation begins
- Conclude your presentation with a creative ending that your classmates will remember when it is time to vote to disperse funds
- There will be a rehearsal period before the actual due date. All material will be in class on that day.
- Two grades will be given: a group grade and an individual grade.
- Two awards will be given: the \$100,000 funds and the best poster award

Clean Water Ballot

\$100,000 award to _____

Best poster award to _____

Name _____ hr _____

Clean Water Ballot

\$100,000 award to _____

Best poster award to _____

Name _____ hr _____

Clean Water Ballot

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